

# **Topology Options – Technology Centric**



- In the home, the contenders for centralised agents include:
  - Telcos/ISP (gateways/routers)
  - Games boxes

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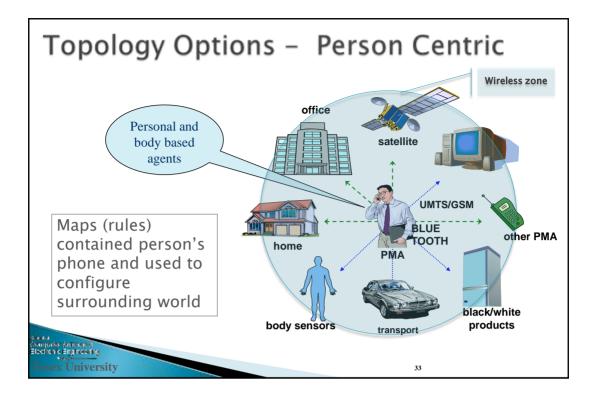
Utility companies

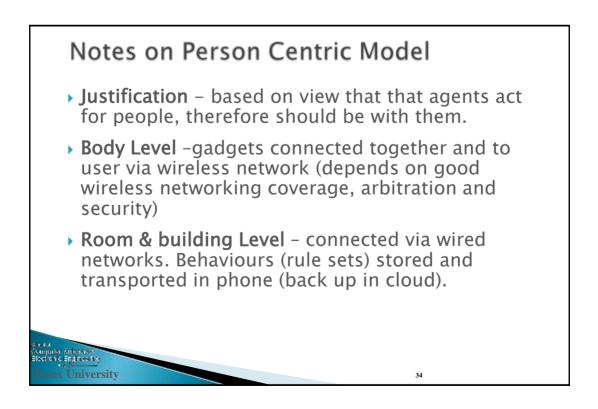
- In the workplace, the contenders for centralised agents include:
  - Network providers of gateways/routers
  - Telcos/ISP (gateways/routers) for SMEs
  - Utility companies

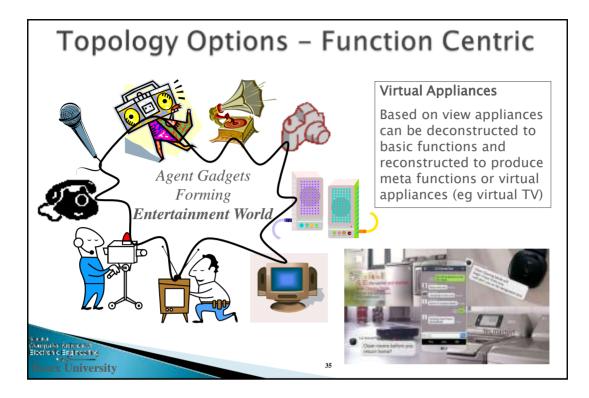


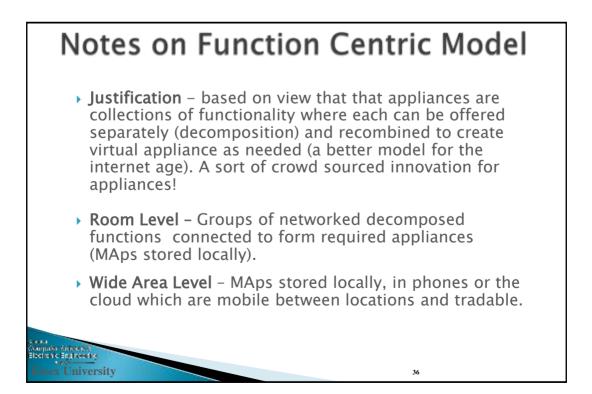
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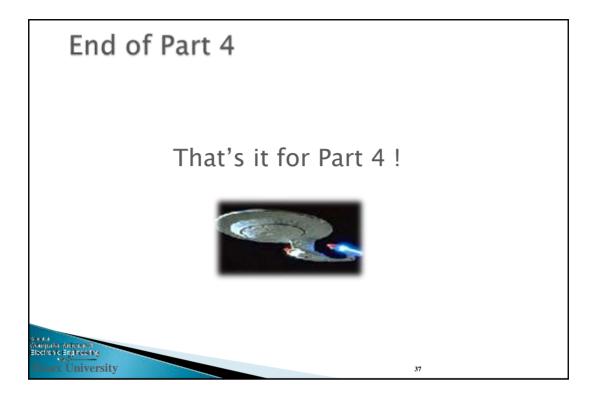
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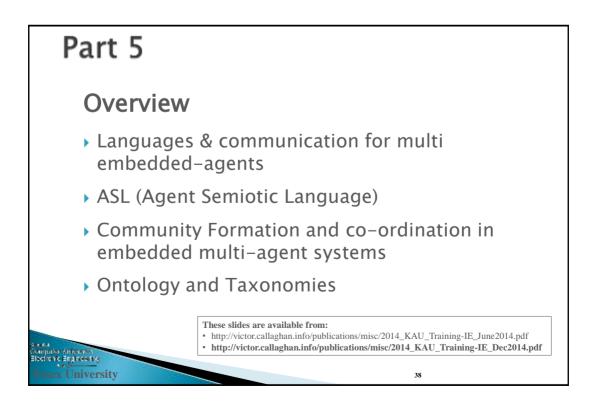


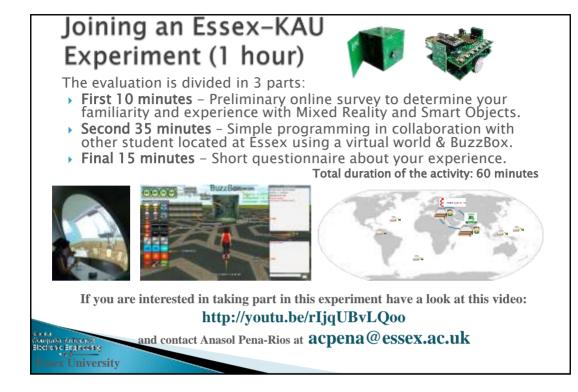


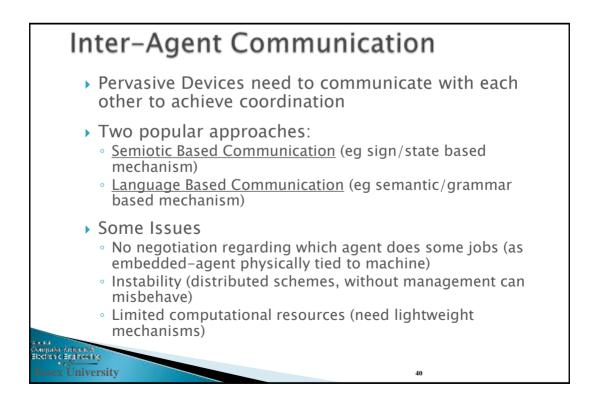


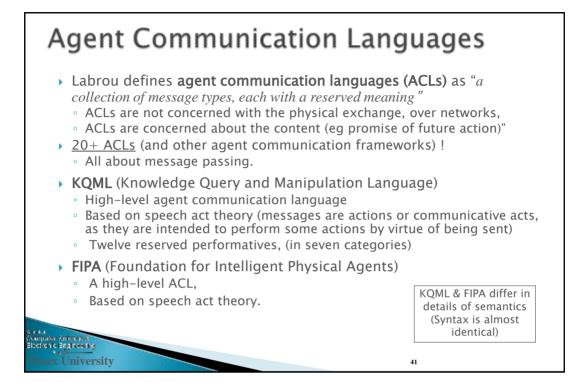


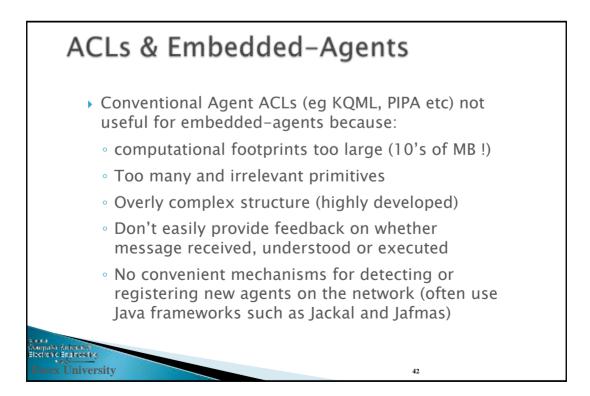


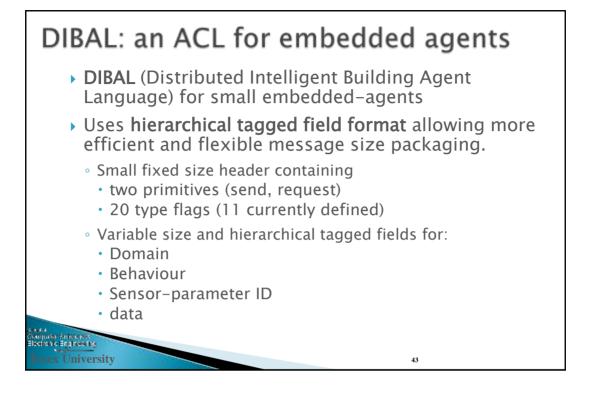


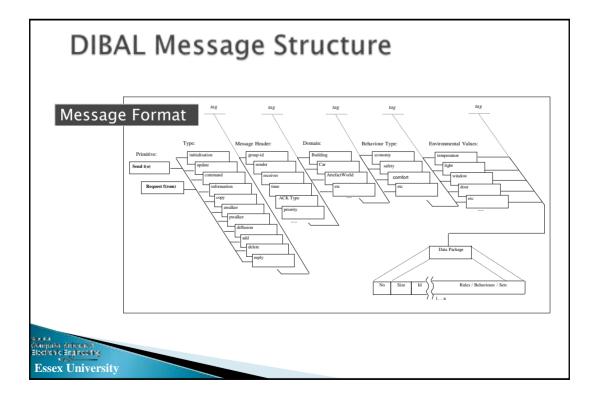


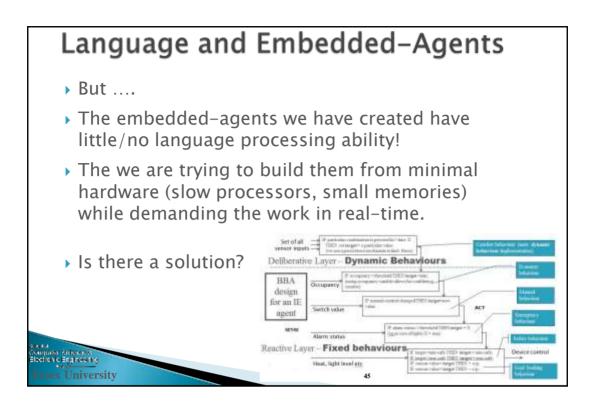


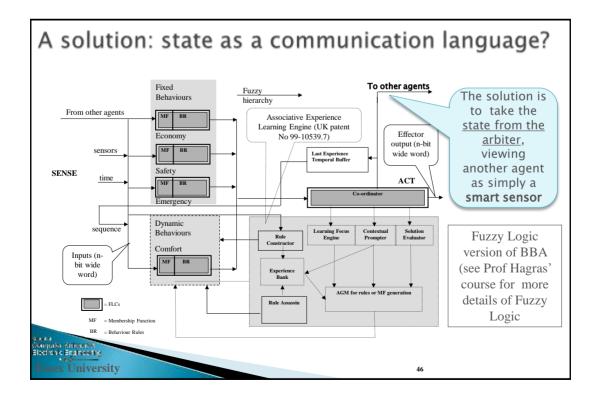


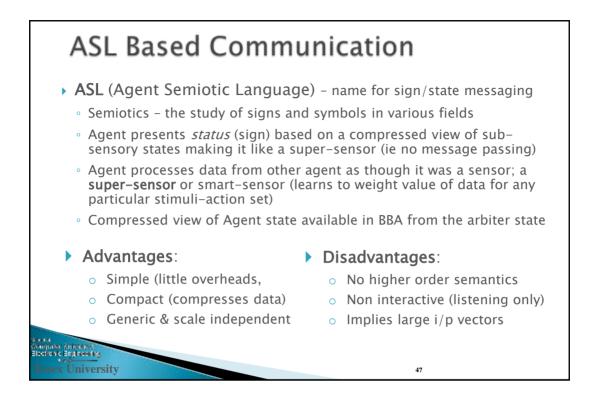


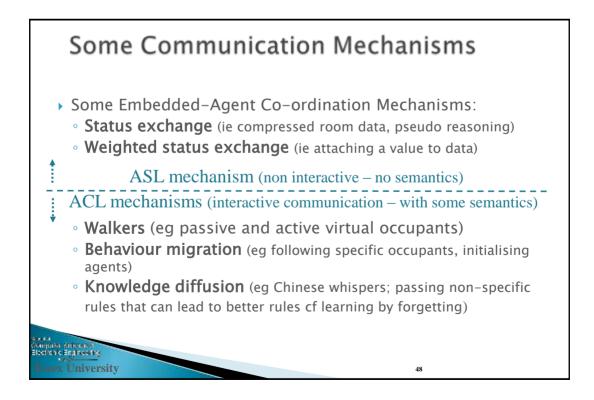


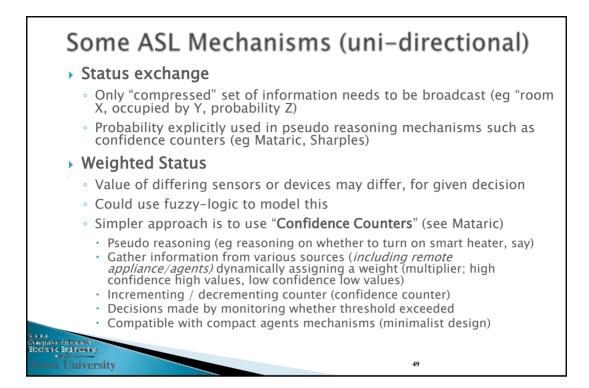












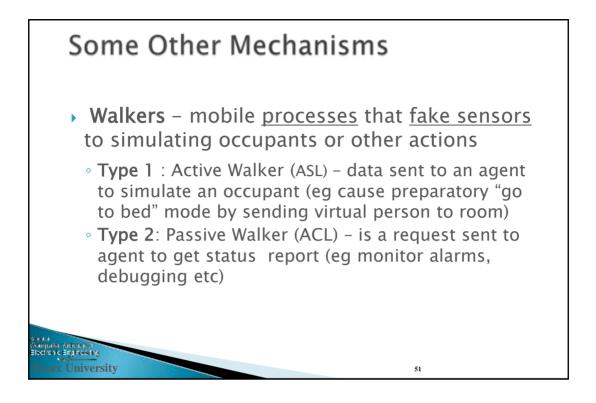
# Some ACL Mechanisms (bi-directional)

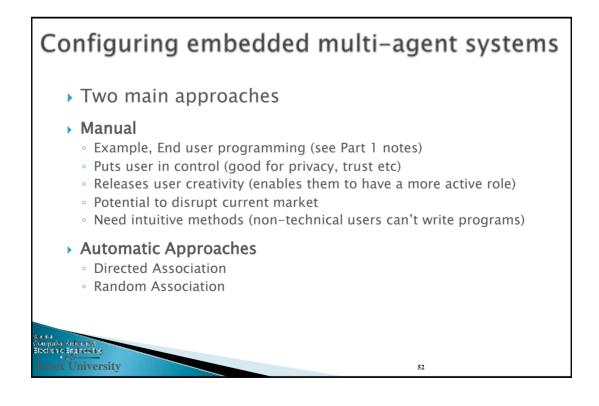
### Behaviour migration

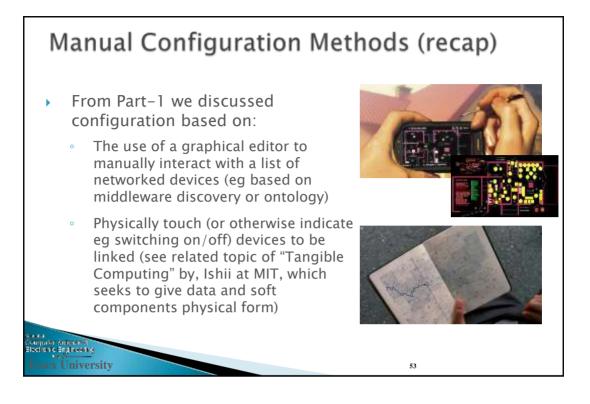
- Behaviours are effectively self-programmed control algorithms (eg personalised sets of rules)
- Useful to automatically move with occupant rather than reprogramming

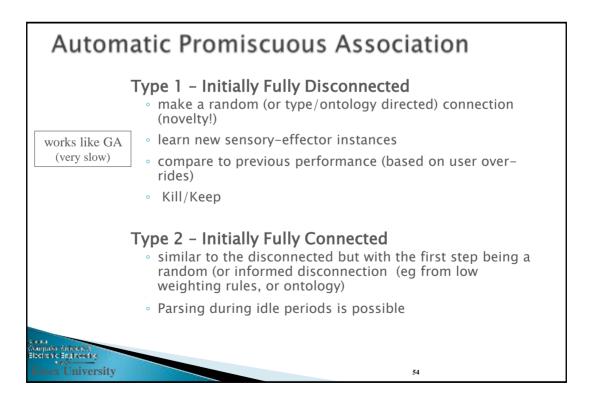
### Knowledge diffusion

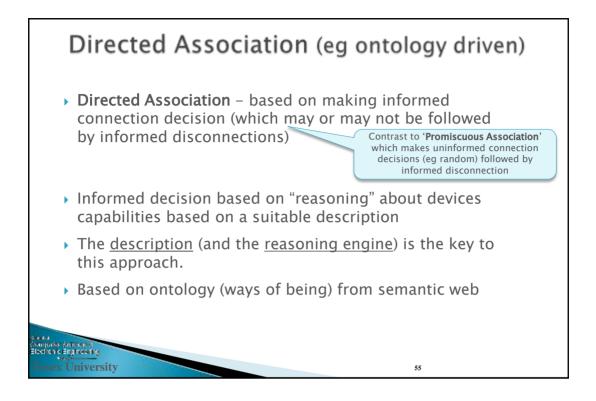
- Request initialisation behaviours (rules) from artefacts in locality corresponding nearest match for task/person; use, adapt and make available these rules for similar requests (ie each "knowledge process hop" potentially modifies data or methods)
- As knowledge (rules) defuse through network they are adapted and evolved (a type of learning with some GA, evolving, like qualities!).
- Akin to the transfer of tools via knowledge movement in early civilisation

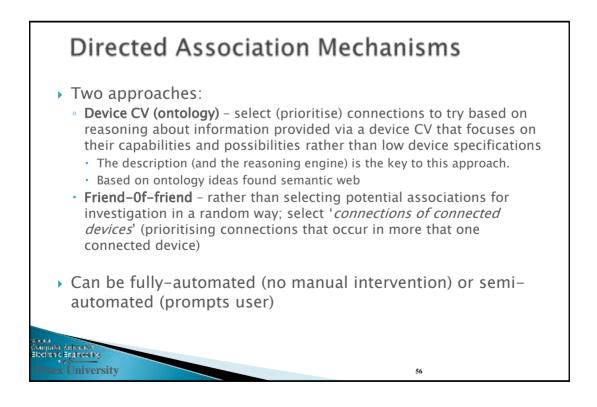


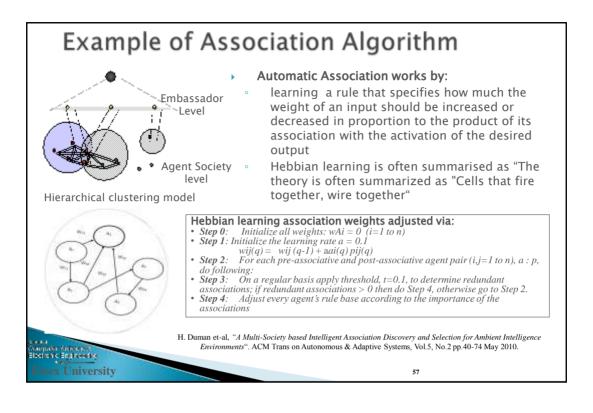


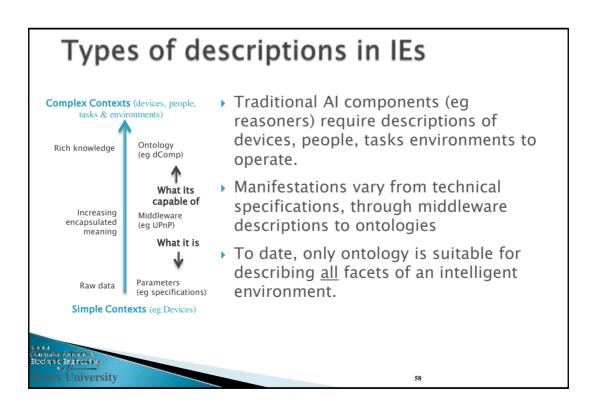


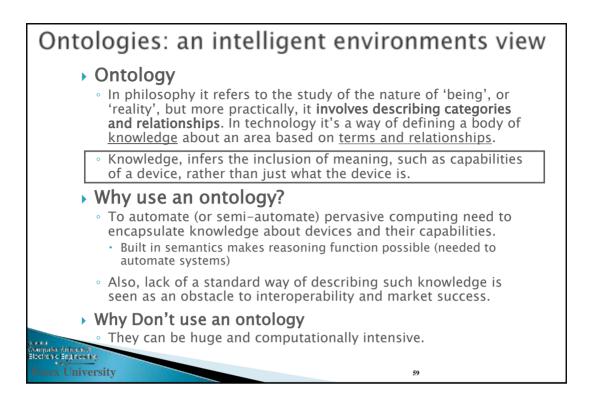












# **Ontology Examples**

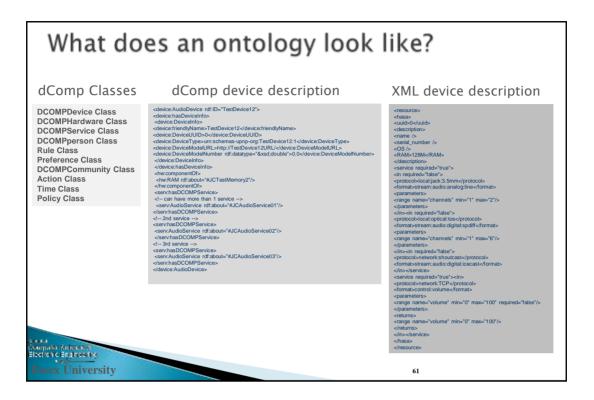
### Ontology Web Language (OWL)

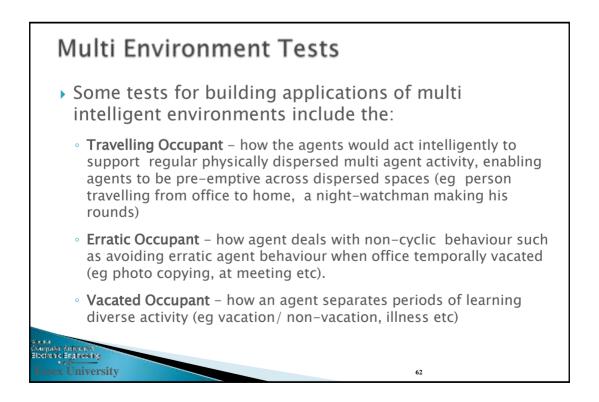
- Developed by the Semantic Web Initiatives & sponsored by the World Wide Web Consortium (W3C)
- Provides a framework for web asset management
- Based on Resource Description Framework (RDF) a syntax used in the Semantic Web for representing data which conforms to XML rules
- Supported by Semantic Web tools such as HP Jena and inference engines such as RACER, F-OWL, ConstructTM

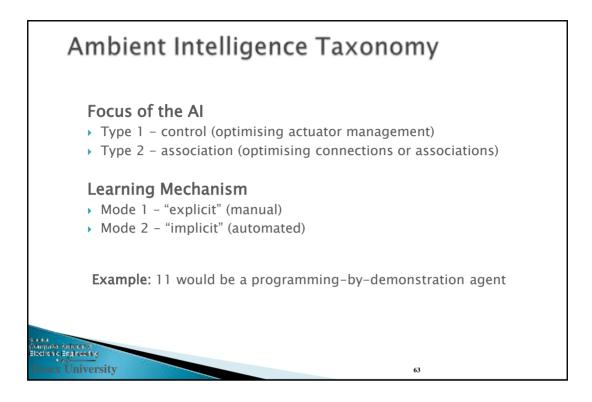
### dComp ontology

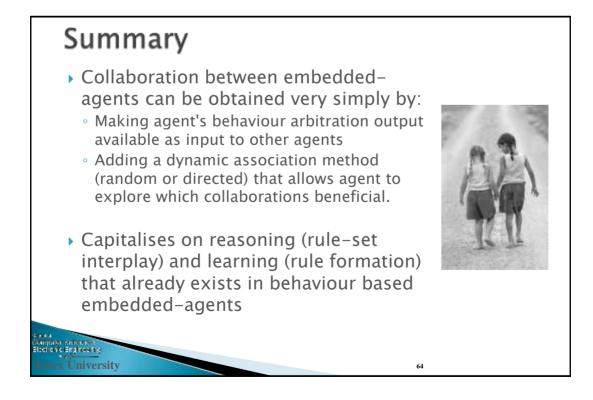
- Developed for intelligent Environments and supports device decomposition and communities (Virtual Appliances).
- 10 classes 3 adopted the current standard ontology SOUPA (a context-awareness model developed by UbiComp )
- midComp ontology; a lighter version of dComp

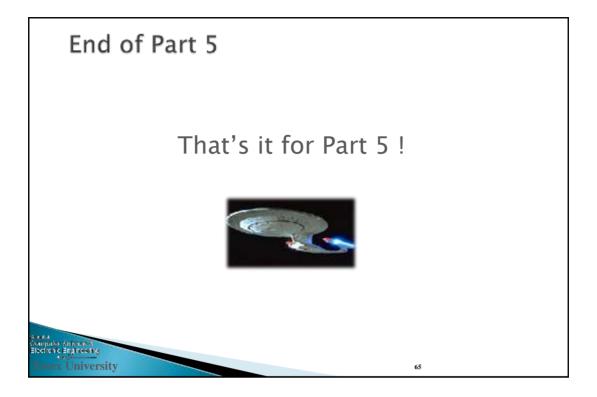
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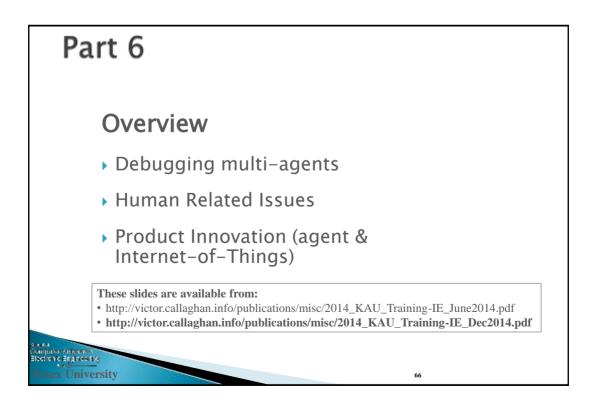


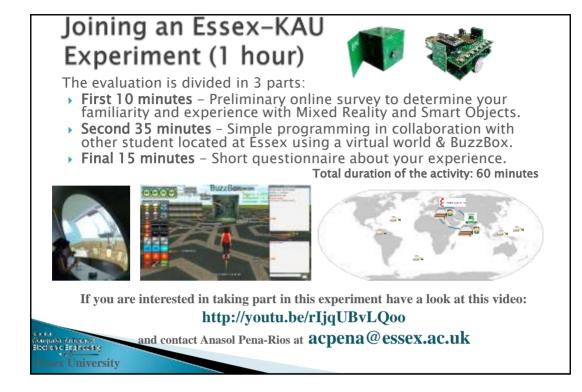


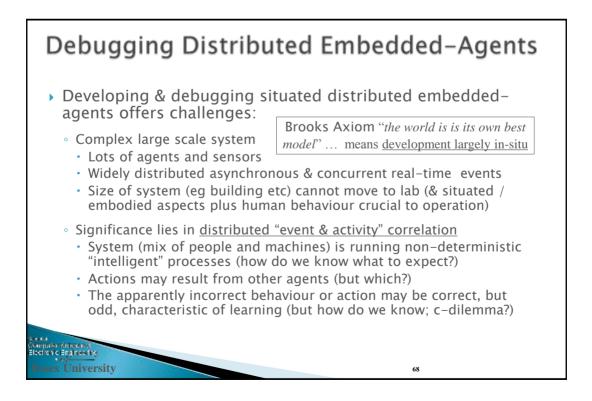


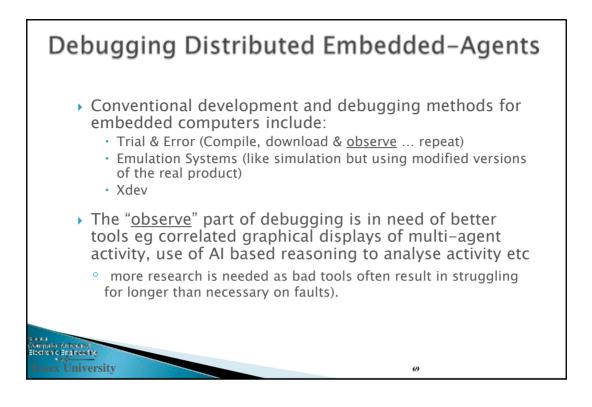


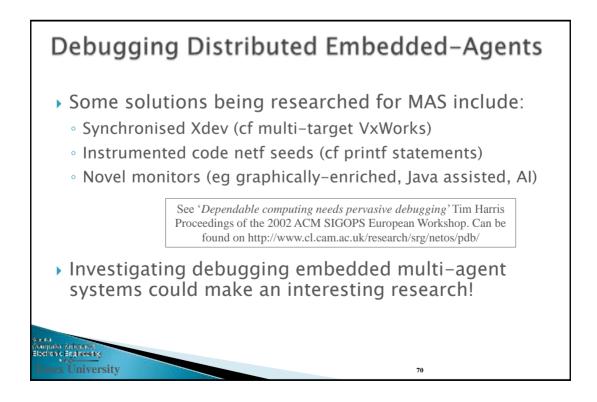


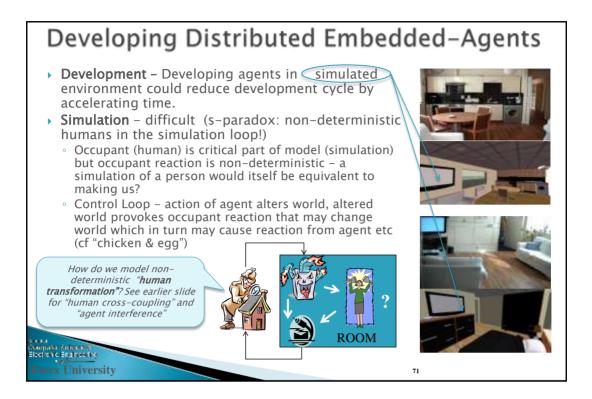


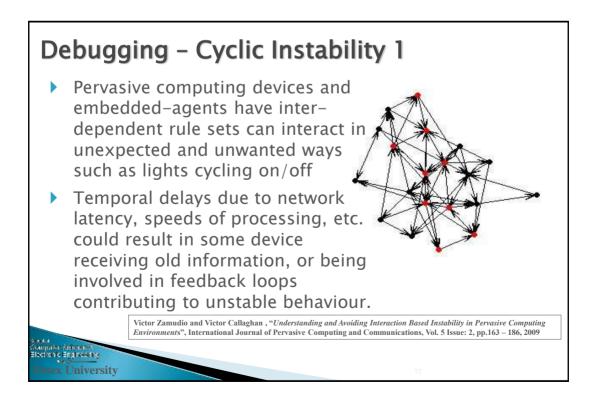


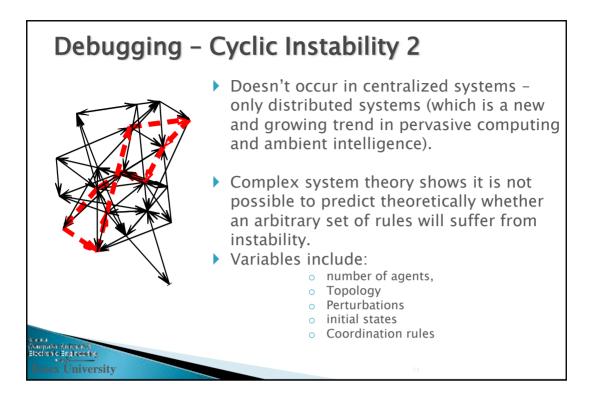


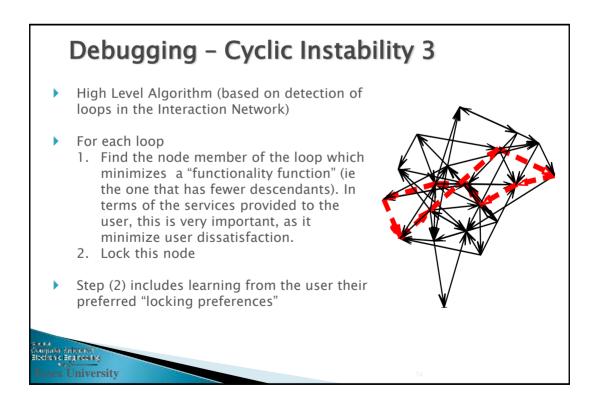


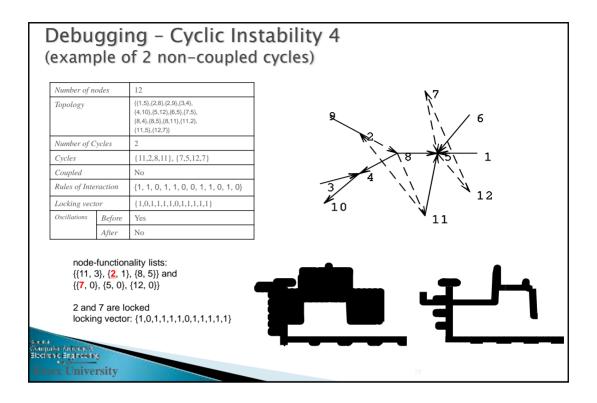


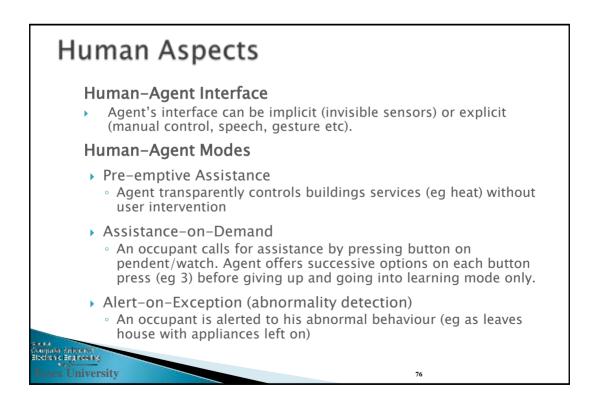


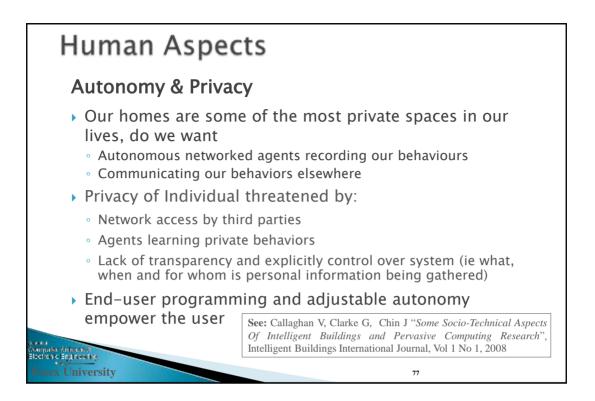


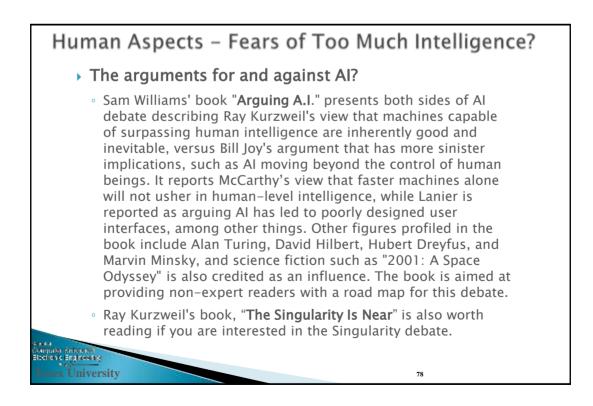


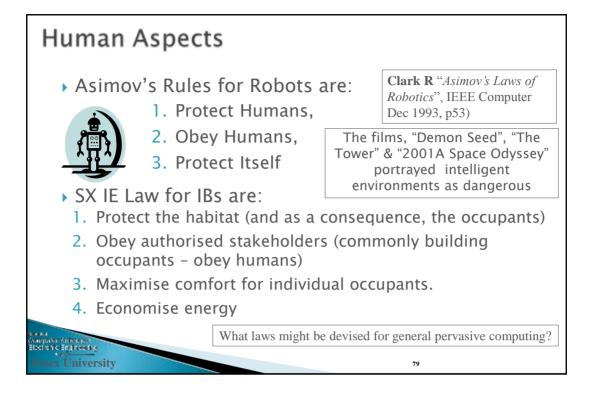


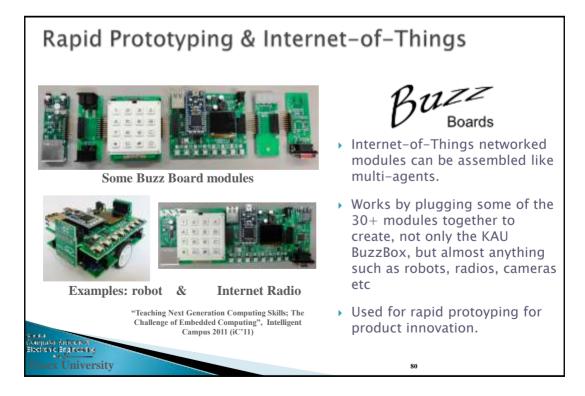


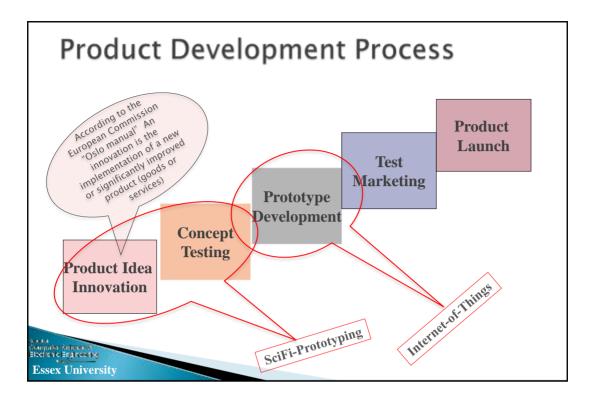


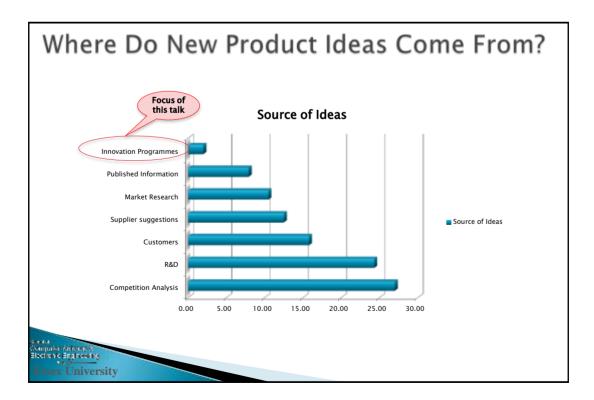


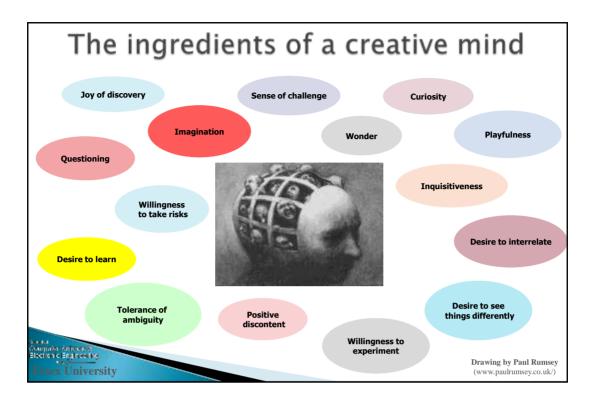














## An Example-Exploring AI & The Future of Learning

### From "Creative-Science 2010"

*iPods were effectively small cocoons; something like a comfortable armchair enclosed within a sound-proof egg-like structure packed with sophisticated but largely invisible technology that included immersive mixed reality and sophisticated AI. When participating in a movie (the industry had long dropped the word "watching" which describing these new immersive movies) the immersive reality technology aimed to make the participant feel as though they were truly part of a fictional physical world.* 

Intel Creative Science Foundation – Promoting Technology Innovation through Science Fiction Prototyping

Exclusive Anices & Electric Engressing Essex University

### Additive Technology ePod-4

In this increasingly competitive world, where knowledge determines success, your child deserves the very best education available and that is Addictive Technology's **ePod-4** 

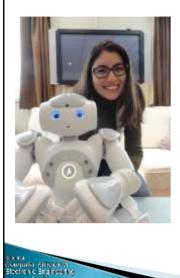
Pioneering research by Benjamin S. Bloom in the 1980s (and supported by all work since) proved that students who receive one-on-one tuition learn at least an order of magnitude better than grouped students. If you want to give your child the best one-to-one education in the world, give them an Addictive Technology's **ePod-4** 



Notes on SFP Example
Called "Tales from a Pod" & presented at CS'10.

- Took a speculative look at how AI and mixed reality might change the education business in 2050.
- It imagined a future time when
  - Interactive computer games merged with cinema to provide
     *"immersive movies"* (audience were no longer passive observers unless they wished to be), offering highly personalised experiences
  - Used high-tech-environments called 'education pods', called ePods.
  - The *technological singularity* had been reached, meaning machine intelligence was equal or surpassed that of people.
  - The technology used to create an "intelligent teacher avatar" that "lives" in virtual reality pod.

# Final Summary!



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### • Summary of main points covered

- Part 1 covered design of:
  - Single Intelligent Environments
  - $\,\circ\,$  Single behaviour based agents
  - Key learning outcome is rule based behaviour system can create computationally compact but powerful AI
- Part 2 covered:
  - The principles of Multi-agent architectures
  - The design of connected multi-agents
  - **Key learning outcome** is collaboration can be implemented very simply by offering arbitrator output to other agents.

